

NATIONAL BOARD

for Professional Teaching Standards®

New York

Advancing Accomplished Teaching

The research is clear: Teaching is the most important school-related factor that determines student success. More than a decade of [research](#) confirms that National Board Certified Teachers (NBCTs) positively impact student learning. That’s why we’ve developed a wide range of [advocacy resources](#) to help bring accomplished teaching – and by extension, improved student learning – to scale using National Board Certification as a foundation for job-embedded, relevant and engaging professional learning.

With collaboration and commitment from school districts, states, unions and higher education institutions, a growing numbers of teachers, many of whom are organized in collaborative cohorts, are using the National Board certification process to examine and strengthen their teaching practice. This work is critical to the long-term success of our schools and to elevating the teaching profession.

“Our work at the National Board is based on the belief that every child across the country deserves to be taught by an accomplished teacher. When accomplished practice becomes the norm, the advantage will be significant, spreading beyond students and teachers to be felt by their communities, employers and society at-large.”

Peggy Brookins, NBCT, National Board President and CEO

2019 Statistics for New York

Teachers Achieving and Pursuing National Board Certification*				
	Total New NBCTs in 2018-19	Total Renewed NBCTs in 2018-19	Total Number Certified	Number Currently Pursuing National Board Certification**
NY	96	60	2,114	855
Total	3,831	4,787	125,990	24,716

Top Five School Districts	
By total number certified	By current candidates**
New York City Department of Education (268)	New York City Department of Education (277)
Schenectady City (72)	Yonkers Public Schools (34)
Arlington Central (71)	Schenectady City (25)
Wappingers Central (55)	Newburgh Enlarged City (23)
Rochester City (45)	Manhasset Union Free (18)

*Source: Data reflects teachers’ place of employment as self-reported in the National Board database as of December 7, 2019.

**Candidate total reflects all National Board candidates in progress and all first-time applicants who have paid the registration fee in the current assessment cycle as of December 7, 2019.